

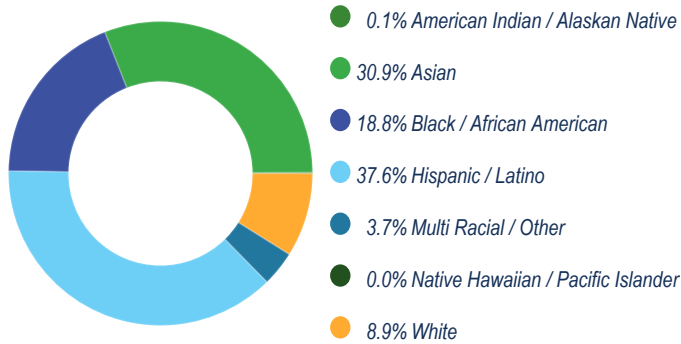


# FURNESS HIGH SCHOOL

## 2021-22 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 2160 Sector | District Network | Network 13  
Principal Name | Mr Daniel Peou  
Address | 1900 S 3rd St  
Phone | 215-400-8300 Website | furness.philasd.org/  
Report Type | High School Grades in Report | 9-12  
Admissions Category | Neighborhood  
Turnaround Model | N/A  
Receives K8 Report | No  
Oct 1 Enrollment | 752

### Student Enrollment and Demographics



**879**

Total Number of Students Served for  
10+ Days Over the Year

**17.8%**

% Students with IEPs

**50.5%**

% English Learners

**67.2%**

% Economically Disadvantaged

### Student Attendance

**24.7%**

% Students Attending at Least 95%  
of Instructional Days

**42.1%**

% Students Attending at Least 90%  
of Instructional Days

Score Level	Performance	Improvement	Level
<b>Level 5</b>			
<b>Performance</b> <i>At or Above Target in</i> 1 out of 5 Eligible Metrics			<b>20.0 %</b>
<b>Improvement</b> Insufficient Data for Score			
<b>Goal Performance (All Students)</b>			
<b>GOAL 4   % of 11th Graders Proficient on Algebra, Biology, &amp; Literature Keystones</b> <b>Score: 10.4 %</b> -21.3 pts from 2021-2022 target <b>NOT MEETING</b> no data prior year			
<b>GOAL 5   % of 12th Grade Career and Technical Education (CTE) Students Meeting Industry Standards</b> <b>Insufficient Sample</b>			
	<b>American Indian / Alaskan Native</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>Asian</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>Black / African American</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>Hispanic / Latino</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>Multi Racial / Other</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>Native Hawaiian / Pacific Islander</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>White</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>English Learners</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>Students with IEPs</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>Economically Disadvantaged</b> Insufficient Data for Score	Insufficient Data for Score	

● Meeting Target  
● Not Meeting Target

# College & Career: Every Student Graduates Ready for College and Careers

## Goal 4 - Keystone Proficiency

School Code | 2160 School Name | Furness High School

**Goal 4:** The percentage of students who are proficient on all three state high school assessments (Algebra, Literature, and Biology) by the end of their 11th grade year will grow from 26.1% in August 2019 to 52.0% by August 2026.

### % of 11th Graders Proficient on Algebra, Biology, & Literature Keystones

**All Students, 154 students**

**Score: 10.4 %**



**2021-2022 Target: 31.7 %**

-21.3 pts from target

**2025-2026 Goal: 52.0 %**

-41.6 pts from target

NOT MEETING

no data prior year



- Meeting Target
- Not Meeting Target

**American Indian / Alaskan Native**

Insufficient Sample

**Asian, 54 students**

**Score: 14.8 %**

-16.9 pts from target

NOT MEETING

no data prior year



**Black / African American, 21 students**

**Score: 9.5 %**

-22.2 pts from target

NOT MEETING

no data prior year



**Hispanic / Latino, 65 students**

**Score: 4.6 %**

-27.1 pts from target

NOT MEETING

no data prior year



**Multi Racial / Other**

Insufficient Sample

**Native Hawaiian / Pacific Islander**

Insufficient Sample

**White**

Insufficient Sample

**English Learners, 93 students**

**Score: 2.2 %**

-29.5 pts from target

NOT MEETING

no data prior year



**Students with IEPs, 26 students**

**Score: 3.9 %**

-27.8 pts from target

NOT MEETING

no data prior year



**Economically Disadvantaged, 104 students**

**Score: 11.5 %**

-20.2 pts from target

NOT MEETING

no data prior year



# College & Career: Every Student Graduates Ready for College and Careers

## Goal 5 - Career and Technical Education

## Graduation and College Readiness

School Code | 2160 School Name | Furness High School

**Goal 5:** The percentage of Career and Technical Education (CTE) students who pass an industry standards-based competency assessment by the end of their 12th grade year will grow from 54.5% in August 2019 to 80.0% in August 2026.

### % of 12th Grade CTE Students Meeting Industry Standards

#### All Students

Insufficient Sample

### AP, IB, or Dual Enrollment Course Metrics

8.6 %

*% of Students Meeting Standard on AP Exam, on IB Exam, or in Dual Enrollment Course by End of 12th Grade*

13.8 %

*% of Students Participating in but Not Meeting Standard on AP Exam, IB Exam, or Dual Enrollment Course by the End of 12th Grade*

77.6 %

*% of Students Not Participating in AP Exam, IB Exam, or Dual Enrollment Course by the End of 12th Grade*

### Other Key Metrics

79.9 %

*Ninth-Grade On-Track Rate*

32.7 %

*First-Fall Matriculation*

27.0 %

*% of Students Completing the FAFSA by End of 12th Grade*

- Meeting Target
- Not Meeting Target

# College & Career: Every Student Graduates Ready for College and Careers

## Graduation and College Readiness

School Code | 2160 School Name | Furness High School

### Four-Year Cohort Graduation Rate

All Students, 190 students

Score: 73.2 %



2021-2022 Target: 87.7 %  
-14.5 pts from target

2025-2026 Goal: 90.0 %  
-16.8 pts from target



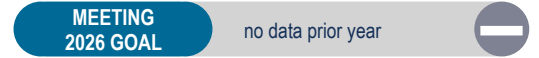
- Meeting Target
- Not Meeting Target

American Indian / Alaskan Native

Insufficient Sample

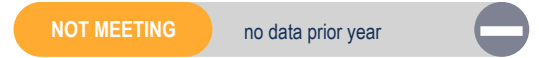
Asian, 60 students

Score: 90.0 %  
2.3 pts above target



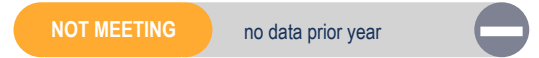
Black / African American, 27 students

Score: 66.7 %  
-21.0 pts from target



Hispanic / Latino, 89 students

Score: 64.0 %  
-23.7 pts from target



Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

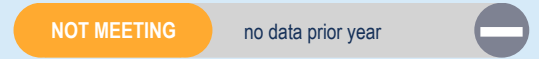
Insufficient Sample

White

Insufficient Sample

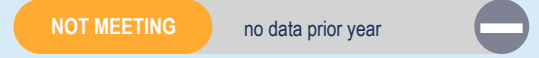
English Learners, 122 students

Score: 73.0 %  
-14.7 pts from target



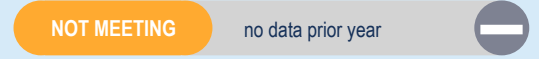
Students with IEPs, 26 students

Score: 65.4 %  
-22.3 pts from target



Economically Disadvantaged, 121 students

Score: 83.5 %  
-4.2 pts from target



# College & Career: Every Student Graduates Ready for College and Careers

## Graduation and College Readiness

School Code | 2160 School Name | Furness High School

### Four-Year Cohort Drop-Out Rate

### Four-Year Cohort Continuation Rate

#### All Students

41 out of 190 students

Score: 21.6%

#### All Students

10 out of 190 students

Score: 5.3%

#### American Indian / Alaskan Native

Insufficient Sample

#### American Indian / Alaskan Native

Insufficient Sample

#### Asian

4 out of 60 students

Score: 6.7%

#### Asian

2 out of 60 students

Score: 3.3%

#### Black / African American

4 out of 27 students

Score: 14.8%

#### Black / African American

5 out of 27 students

Score: 18.5%

#### Hispanic / Latino

31 out of 89 students

Score: 34.8%

#### Hispanic / Latino

1 out of 89 students

Score: 1.1%

#### Multi Racial / Other

Insufficient Sample

#### Multi Racial / Other

Insufficient Sample

#### Native Hawaiian / Pacific Islander

Insufficient Sample

#### Native Hawaiian / Pacific Islander

Insufficient Sample

#### White

Insufficient Sample

#### White

Insufficient Sample

#### English Learners

32 out of 122 students

Score: 26.2%

#### English Learners

1 out of 122 students

Score: 0.8%

#### Students with IEPs

3 out of 26 students

Score: 11.5%

#### Students with IEPs

6 out of 26 students

Score: 23.1%

#### Economically Disadvantaged

10 out of 121 students

Score: 8.3%

#### Economically Disadvantaged

10 out of 121 students

Score: 8.3%

# Climate, Culture & Opportunity

## Guardrail 1 - Welcoming and Supportive Schools

School Code | 2160 School Name | Furness High School

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score	School Climate Survey		
Insufficient Sample	Insufficient Sample <i>Student Rating</i>	Insufficient Sample <i>Parent Rating</i>	<b>6.2/10</b> <i>Teacher Rating</i>
School Instruction Score	School Instruction Survey		
Insufficient Sample	Insufficient Sample <i>Student Rating</i>	Insufficient Sample <i>Parent Rating</i>	<b>6.9/10</b> <i>Teacher Rating</i>

- Meeting Target
- Not Meeting Target



Yes

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

# Climate, Culture & Opportunity

## Guardrail 1 - Welcoming and Supportive Schools

School Code | 2160 School Name | Furness High School

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

% of Students Attending at Least 95% of Instructional Days	% of Students Attending	
<p><b>All Students: 879 Students</b></p> <p style="text-align: center;"><b>Score: 24.7 %</b></p> <p>2021-2022 Target: 52.9 % -28.2 pts from target</p> <p>2025-2026 Goal: 60.0 % -35.3 pts from target</p> <p>NOT MEETING <span style="margin-left: 150px;">no data prior year</span></p>	<p><b>Greater Than 95% of Instructional Days</b> 24.7 %</p>	<p><b>90-95% of Instructional Days</b> 17.4 %</p>
<p><b>All Students: 879 Students</b></p> <p style="text-align: center;"><b>Score: 42.1 %</b></p> <p>2021-2022 Target: 82.3 % -40.2 pts from target</p> <p>2025-2026 Goal: 94.0 % -51.9 pts from target</p> <p>NOT MEETING <span style="margin-left: 150px;">no data prior year</span></p>	<p style="text-align: center;"><b>Additional Metrics</b></p>	
	<p style="text-align: center;"><b>56.5%</b></p> <p style="text-align: center;"><i>% of Teachers Attending at Least 95% of Work Days (Cumulative)</i></p>	<p style="text-align: center;"><b>88.7%</b></p> <p style="text-align: center;"><i>Teacher Annual Retention</i></p>
	<p style="text-align: center;"><b>100.0%</b></p> <p style="text-align: center;"><i>% of Teachers Receiving a Proficient MMS Rating</i></p>	<p style="text-align: center;"><b>0.0%</b></p> <p style="text-align: center;"><i>% of Teachers Receiving a Distinguished MMS Rating</i></p>

- Meeting Target
- Not Meeting Target

# Climate, Culture & Opportunity

## Guardrail 2 - Enriching and Well-rounded School Experiences

## Guardrail 3 - Partnering with Parents / Family Members

School Code | 2160 School Name | Furness High School

**Guardrail 2:** Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

**Guardrail 3:** Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

### % of Students Participating in Co-Curricular / Athletics Activities

### School Relationship Score

*% of Students  
Participating in Co-  
Curricular / Athletics  
Activities*

**Data Unavailable**

**Insufficient Sample**

### Additional Metrics



**Yes**

*School Has a SAC/Parent Advisory Group*



**Yes**

*School Has a SAC/Parent Advisory Group That Meets Regularly*



**4**

*Number of SAC/Parent Advisory Group Meetings*

- Meeting Target
- Not Meeting Target



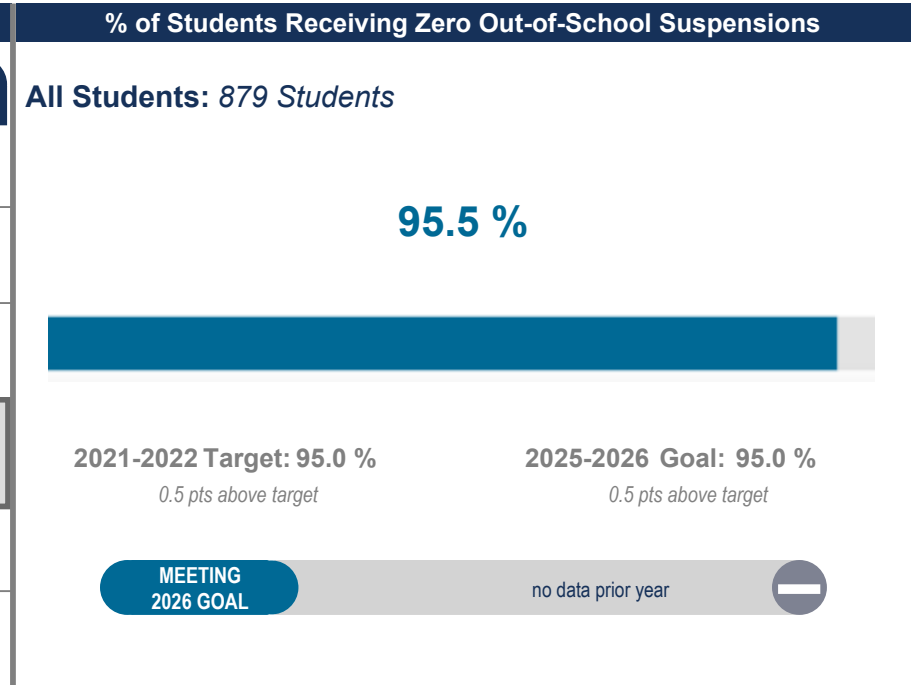
# Climate, Culture & Opportunity

## Guardrail 4 - Addressing Racist Practices

School Code | 2160 School Name | Furness High School

**Guardrail 4:** Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

Suspension Disproportionality		
	% of Enrollment (Total Enrollment)	% of Suspensions Given to Each Subgroup
All Students	(752)	
American Indian / Alaskan Native	0.1 % (1)	0.0 %
Asian	30.9 % (232)	7.8 %
Black / African American	18.8 % (141)	52.9 %
Hispanic / Latino	37.6 % (283)	21.6 %
Multi Racial / Other	3.7 % (28)	3.9 %
Native Hawaiian / Pacific Islander	0.0 % (0)	0.0 %
White	8.9 % (67)	13.7 %
English Learners	50.5 % (380)	9.8 %
Students with IEPs	17.8 % (134)	39.2 %
Economically Disadvantaged	67.2 % (505)	80.4 %



### Disproportionality in AP, IB, and Dual Enrollment Courses

All Students	Black / African American	Hispanic / Latino
31.6 %	30.4 %	6.3 %

- Meeting Target
- Not Meeting Target